**Global Connections Seminar Name:** Alea McDuffie

**Project Planning Form**

When planning your project, you need to think about how each element relates to your main idea.

Field of Study: Environment

Goal of your project: (include why your research/project is important to your field; how is it going to enhance you as an individual)

For this project, I will be conducting a study comparing polluted waters in developed countries versus the waters in over-populated developing countries. Hopefully this study will provide information as to how affluence as well as poverty and religion can affect the quality/cleanliness of water based on the type of consumers and what exactly the water is used for. Also much water is used per person and what it is used for.

Potential Committee Members: (Who would help enhance your project?)

My main focuses will be the Chesapeake Bay, the second most polluted estuary in the world, and the Ganges River in India, one of the most polluted bodies of water in the world.

My Tallwood mentor would most likely be Mrs. Greer, the AP Environmental Studies teacher and the Chesapeake Bay Foundation.

Research Question: (What are you trying to prove, or contribute to your field?)

What effect does affluence as well as poverty have on water pollution?

Action: (event, internship – where, why?)

I would like to possibly have an internship with the Chesapeake Bay Foundation and host a community cleaning of the bay. Hopefully during this activity, we may find some of the items that everyday people contribute to the pollution of the water.  
I am also considering doing something with Water Aid America, for clean waters in India.

Target Date: (when and why then?)

I will set my target date for May 20 because the weather will hopefully be ideal for the event.

Action’s Connectivity to Research:

This activity and my research go hand in hand because the cleaning of the bay will only add to the theory that sometimes affluence can have a major impact on water pollution and that there may be a ways that we can clean this pollution or hopefully prevent more pollution.

Beneficiaries: (Who, besides you, will benefit from your project?)

I think the Chesapeake Bay community will benefit from my project because they can see the beauty of the bay and hopefully help restore it to the clear, beautiful waters the John Smith once wrote about.

Support: (What organizations might you seek out for support or to benefit?)

The Chesapeake Bay Foundation, Water Aid America, Alliance for the Bay

Publicity/Marketing: (How will you specifically market your event, or market yourself to get an internship?)

I am currently unsure.

Cost Analysis: (What do you specifically need to buy to make your action happen? How much will it cost you?)

$20 for refreshments at the event.

Community Service Element: (In what additional ways will you contribute to your community?)

I will be leading an activity to clean the Chesapeake Bay.

Sustainability:

There can be a monthly cleaning of the bay rather than making it an annual event.

Reflection:

I will make a video documentary of my experience.

**Instructor’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**